



# Course Evaluation for PHIL 100 001 (13790) - PROBLEMS OF PHILOSOPHY

Term: Fall Semester 2016  
 Course(s): PHIL 100 001 (13790) - PROBLEMS OF PHILOSOPHY  
 Enrolled: 15  
 Instructor(s): Miller, Brian T.

## Student Numerical Responses

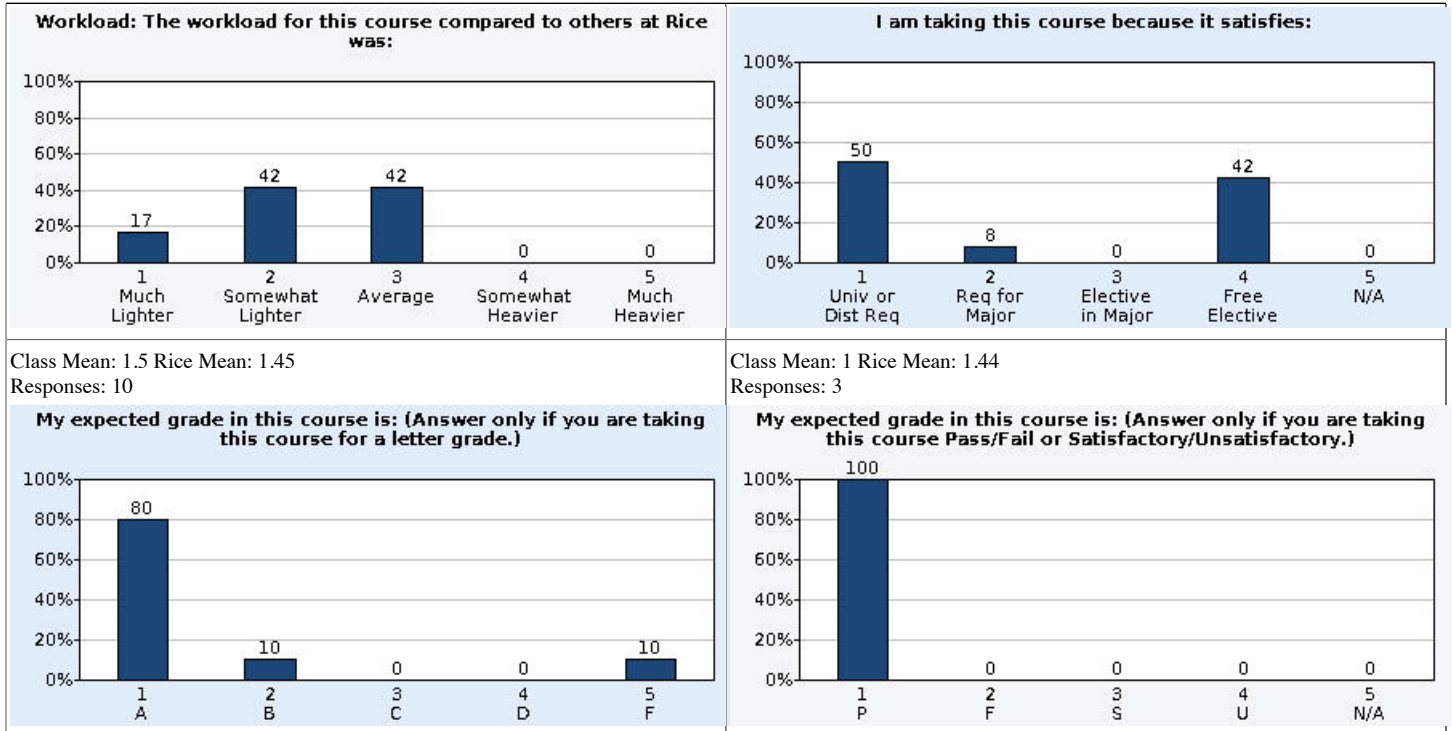
<p>Class Mean: 1.58 Rice Mean: 1.84 Responses: 12</p> <p><b>Organization: The course organization was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>50%</td> </tr> <tr> <td>2 Good</td> <td>42%</td> </tr> <tr> <td>3 Average</td> <td>8%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	50%	2 Good	42%	3 Average	8%	4 Fair	0%	5 Poor	0%	<p>Class Mean: 1.33 Rice Mean: 1.84 Responses: 12</p> <p><b>Assignments: The contribution that the graded work (exams, assignments, studio, or lab work) made to the learning experience was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>75%</td> </tr> <tr> <td>2 Good</td> <td>17%</td> </tr> <tr> <td>3 Average</td> <td>8%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	75%	2 Good	17%	3 Average	8%	4 Fair	0%	5 Poor	0%
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<p>Class Mean: 1.55 Rice Mean: 1.84 Responses: 11</p> <p><b>Overall, I would rate the quality of this course as:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>55%</td> </tr> <tr> <td>2 Good</td> <td>36%</td> </tr> <tr> <td>3 Average</td> <td>9%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	55%	2 Good	36%	3 Average	9%	4 Fair	0%	5 Poor	0%	<p>Class Mean: 1.55 Rice Mean: 1.78 Responses: 11</p> <p><b>Challenge: I was challenged to extend my capabilities or to develop new ones.</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Strongly Agree</td> <td>45%</td> </tr> <tr> <td>2 Agree</td> <td>55%</td> </tr> <tr> <td>3 Neutral</td> <td>0%</td> </tr> <tr> <td>4 Disagree</td> <td>0%</td> </tr> <tr> <td>5 Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Strongly Agree	45%	2 Agree	55%	3 Neutral	0%	4 Disagree	0%	5 Strongly Disagree	0%
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<p>Class Mean: 2.25 Rice Mean: 2.94 Responses: 12</p>	<p>Class Mean: 2.33 Rice Mean: 2.25 Responses: 12</p>																								



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 Enrolled: 15  
 Instructor(s): Miller, Brian T.

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### Student Comments

**Total Comments: 6**

This is a good course that covers a lot of subjects well. The courseload is well apportioned.

12/23/2016 09:12 P.M.

I thought that this course provided an interesting introduction to philosophy. It would have been better to have some overview of paper writing before we wrote papers, and sometimes the lectures were non-interactive and rambling.

12/23/2016 10:12 A.M.

I liked the definite structure and direction in the course. I knew what were doing, why, and how it fit into the "bigger" philosophical picture. Most of the issues discussed I had already put a lot of thought into prior to the course, but this was a very nice way of "formalizing" my philosophical education. Makes cuts into important philosophical questions that affect all parts of my worldview. Great introduction into the world of philosophy.

12/14/2016 12:12 A.M.

This class was awesome! It was really intellectually stimulating and very interesting. Apparently a new teacher teaches it every semester so I don't know how the class is with other professors but Professor Miller was fantastic. The class isn't too hard to get an A in either so that's a nice bonus

12/13/2016 04:12 P.M.

The course was pretty low stakes, which is good because it is an introductory philosophy sampler course that broadly covers major points from three branches of philosophy: metaphysics, epistemology, and ethics. It was a good course to take for distribution credit and to also expose yourself to some philosophy. All of the class meetings were lecture/discussion-based, with the professor lecturing about the reading and inviting class discussion. After a while, that could get extremely boring, but class discussion made that class much more interesting, so if you do take this, do not be afraid to speak in class. It makes it more interesting for everyone, keeps you more engaged, and allows you to actually attempt some philosophy. There were ten pop quizzes over the course of the semester, but if you pay attention in class and keep up with the reading, they are pretty easy and should not be worried about. I will warn you that there is a fair amount of reading for this class, with several of the assigned articles being between 15-20 pages. There are also three papers you have to write for the class, but that is the only form of assessment. You are given plenty of time (two weeks) to write the papers, and I did not feel rushed for time writing them. The papers are not too difficult to write, and you can still do well even if you make some errors. Overall, this is not a difficult course, and I would recommend it if you wanted a broad sampler course covering different branches of philosophy.

12/11/2016 07:12 P.M.

This course helped give me an understanding of the terminology, history, and application of philosophy. I learned how to write philosophical papers and my arguing certainly has improved as well: this is a great class to take for anyone who is interested in philosophy.

12/10/2016 12:12 A.M.



# Instructor Evaluation for PHIL 100 001 (13790) - PROBLEMS OF PHILOSOPHY

Term: Fall Semester 2016  
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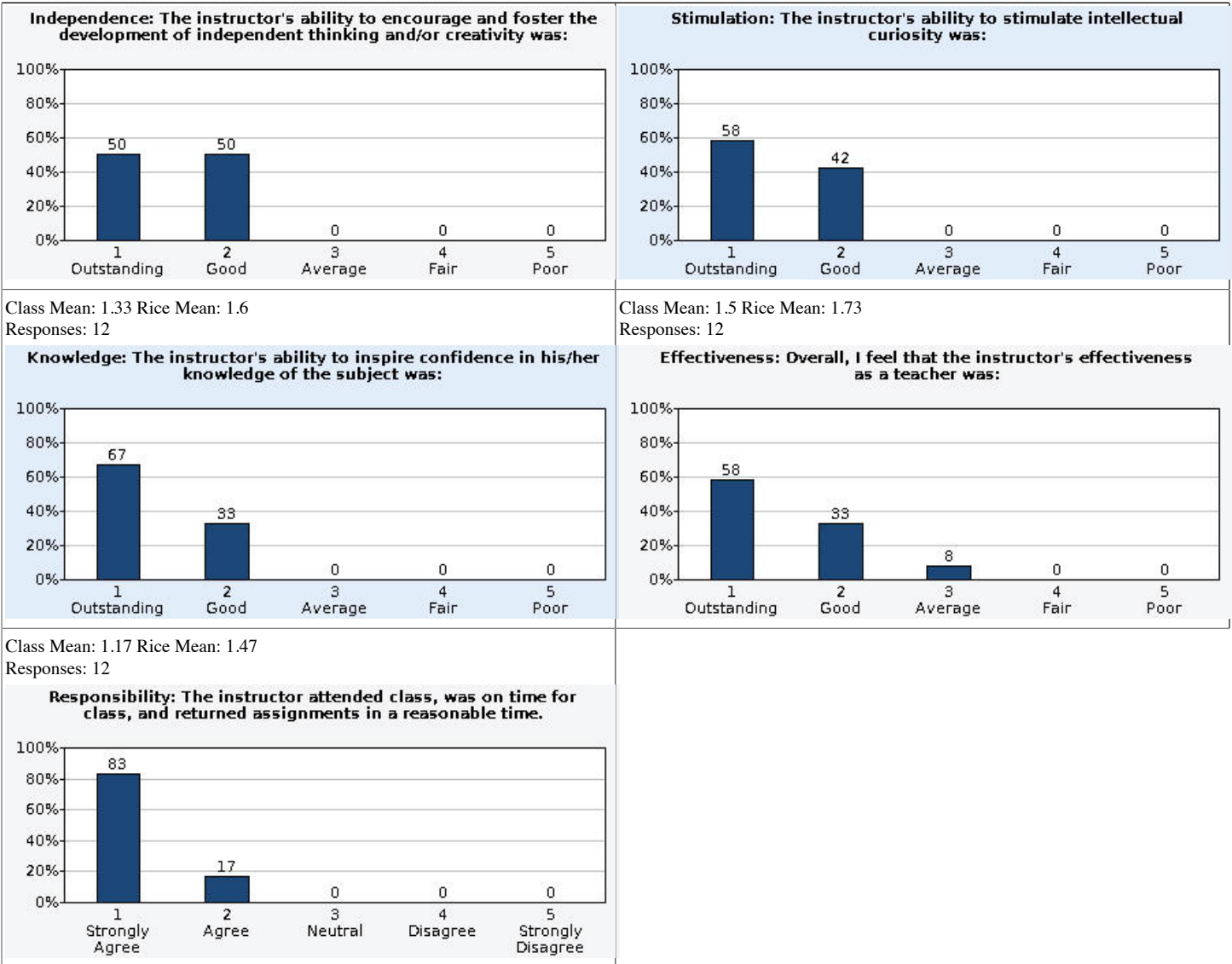
<p>Class Mean: 1.25 Rice Mean: 1.62 Responses: 12</p> <p><b>Organization: The instructor's preparation for class was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>75%</td> </tr> <tr> <td>2 Good</td> <td>25%</td> </tr> <tr> <td>3 Average</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	75%	2 Good	25%	3 Average	0%	4 Fair	0%	5 Poor	0%	<p>Class Mean: 1.67 Rice Mean: 1.79 Responses: 12</p> <p><b>Presentation: The instructor's presentation of the material was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>42%</td> </tr> <tr> <td>2 Good</td> <td>50%</td> </tr> <tr> <td>3 Average</td> <td>8%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	42%	2 Good	50%	3 Average	8%	4 Fair	0%	5 Poor	0%
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<p>Class Mean: 1.5 Rice Mean: 1.63 Responses: 12</p> <p><b>Responsiveness: The instructor's response to student questions and requests for help was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>67%</td> </tr> <tr> <td>2 Good</td> <td>25%</td> </tr> <tr> <td>3 Average</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>8%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	67%	2 Good	25%	3 Average	0%	4 Fair	8%	5 Poor	0%	<p>Class Mean: 1.5 Rice Mean: 1.62 Responses: 12</p> <p><b>Classroom Atmosphere: The atmosphere that the instructor created in the classroom relating to respect, support, civility, and equitable treatment for all members was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>58%</td> </tr> <tr> <td>2 Good</td> <td>33%</td> </tr> <tr> <td>3 Average</td> <td>8%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	58%	2 Good	33%	3 Average	8%	4 Fair	0%	5 Poor	0%
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### Student Comments

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Brian is a very knowledgeable professor, he sincerely wants to engage students and it shows. He presents topics in an effective manner. His one fault is his tendency to present arguments in such a way that they seem incontestable, which is good for writing about philosophy, but not great for fostering discussion.

12/23/2016 09:12 P.M.

The instructor was knowledgeable about the material, but he allowed a small group of students to dominate the class and often talked for long periods of time without stopping to make sure people understand. I enjoyed the class overall.

12/23/2016 10:12 A.M.

Professor Miller made sure to encourage students to come to him with any sorts of questions in terms of classwork or personal curiosity, and that's something I really liked. Fun teacher, class was hardly ever boring to me. If I yawned, it was just because I stayed up late the night before, not because I'd rather be out of the classroom. The only thing I must say caught my attention several times is that I sometimes felt like he put a little too much emphasis on the opinion of well known philosophers or the popular philosophical opinion. Not that these things aren't worth taking into account, but I felt like these positions were given some degree of invincibility to criticism which I didn't feel was justified. Nevertheless, great intro for people interested in philosophy and would definitely recommend!

12/14/2016 12:12 A.M.

Professor Miller was a fantastic professor and fostered discussion very impressively. He obviously knows the material very well and was very easy to approach and talk to. Awesome professor

12/13/2016 04:12 P.M.

Professor Miller is a great professor and an extremely personable guy. He tries to present the material in an easy-to-understand format that the students will understand using diagrams and examples. Sometimes his lectures can be a bit dry, but he is constantly advocating for class discussion and is excited to hear everyone's thoughts about the topic. His goal is for everyone to talk and work together to try to develop and improve these different philosophical theories. Professor Miller is also always willing to meet you and talk to you about class and papers at office hours. Just shoot him an email, and it is highly likely that he will be willing and excited to speak with you to help discuss your paper (This is so helpful. Take advantage of it and talk to him about your paper. You will thank yourself when you get a good grade. It's also great to prevent procrastination by setting a date to have at least something down on paper).

12/11/2016 07:12 P.M.

Dr. Miller has a ton of knowledge on the subject, but isn't aloof: he'll make the effort to be sure that you understand what you may be shaky on, and he'll do it in a down-to-Earth manner. He organizes his teaching in a way that does involve student discussion, so you have opportunities to voice your questions in class and hear others' perspectives.

12/10/2016 12:12 A.M.