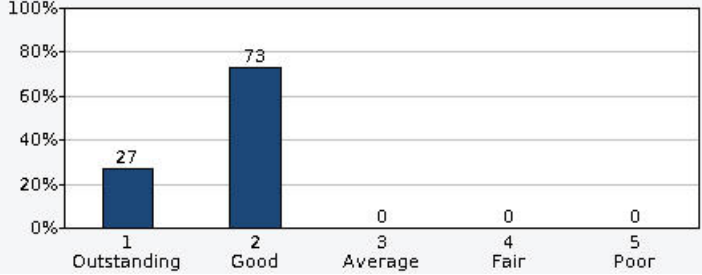
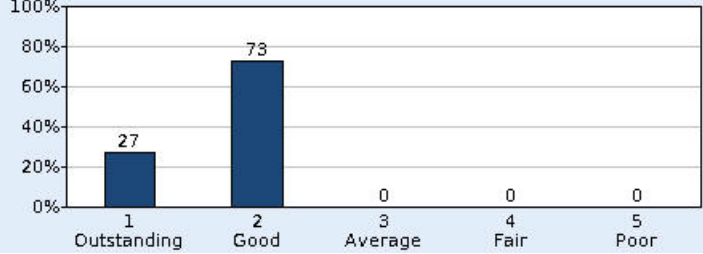
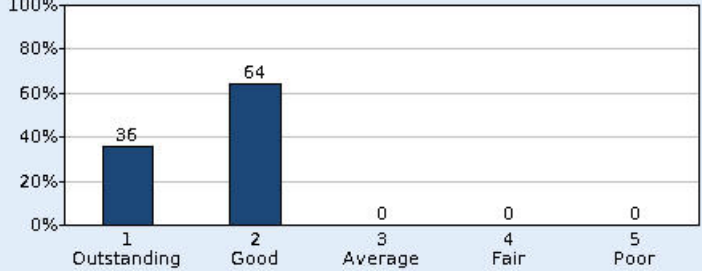
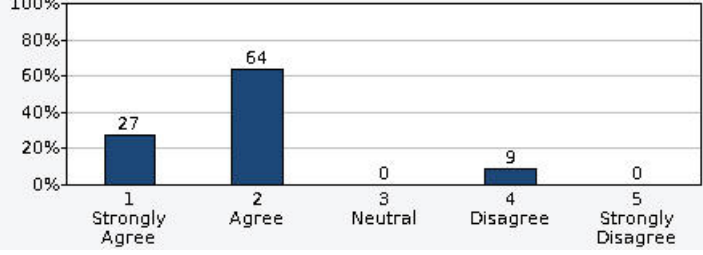




## Course Evaluation for PHIL 303 001 (23623) - THEORY OF KNOWLEDGE

Term: Spring Semester 2017  
 Course(s): PHIL 303 001 (23623) - THEORY OF KNOWLEDGE  
 Enrolled: 12  
 Instructor(s): Miller, Brian T.

### Student Numerical Responses

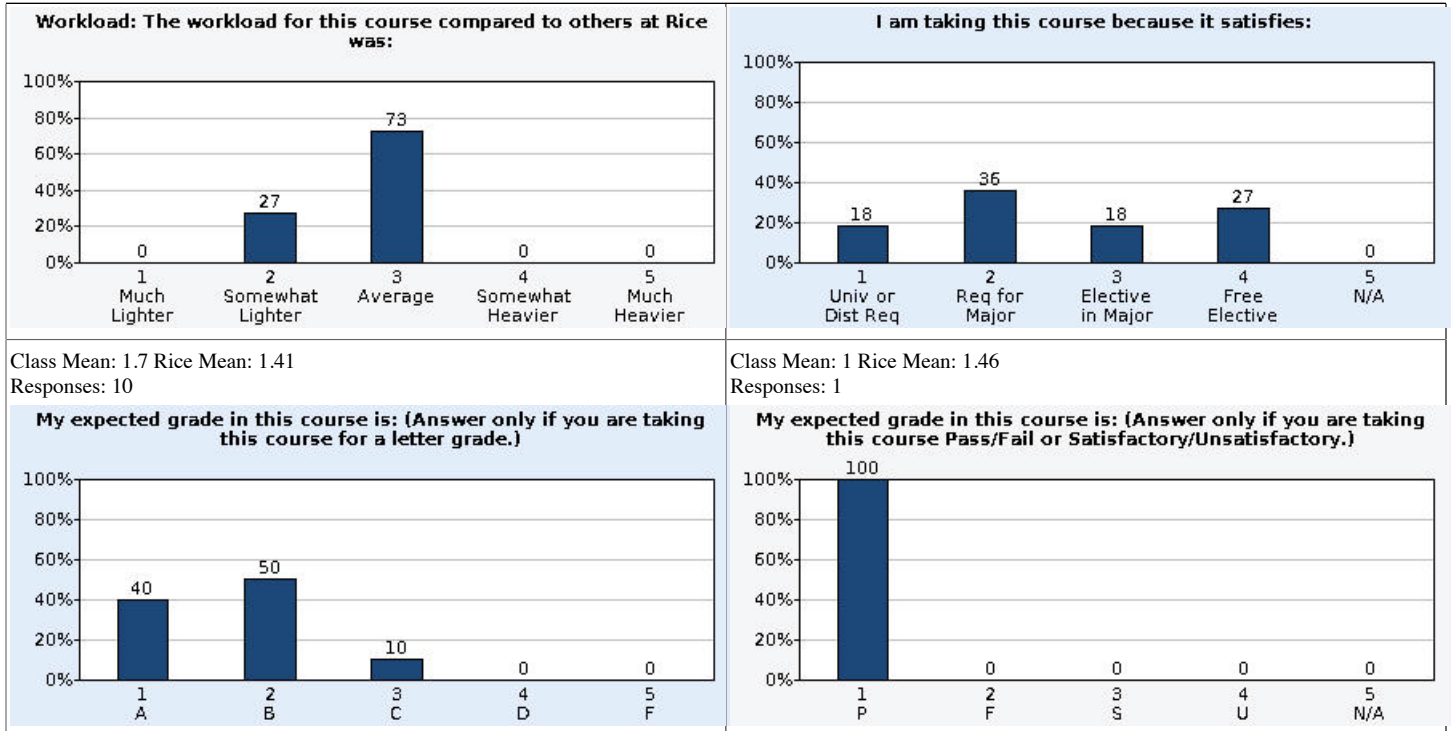
<p>Class Mean: 1.73 Rice Mean: 1.85 Responses: 11</p> <p style="text-align: center;"><b>Organization: The course organization was:</b></p>  <table border="1" style="width: 100%; text-align: center; font-size: small;"> <tr><th>Rating</th><th>Count</th></tr> <tr><td>1 Outstanding</td><td>27</td></tr> <tr><td>2 Good</td><td>73</td></tr> <tr><td>3 Average</td><td>0</td></tr> <tr><td>4 Fair</td><td>0</td></tr> <tr><td>5 Poor</td><td>0</td></tr> </table>	Rating	Count	1 Outstanding	27	2 Good	73	3 Average	0	4 Fair	0	5 Poor	0	<p>Class Mean: 1.73 Rice Mean: 1.85 Responses: 11</p> <p style="text-align: center;"><b>Assignments: The contribution that the graded work (exams, assignments, studio, or lab work) made to the learning experience was:</b></p>  <table border="1" style="width: 100%; text-align: center; font-size: small;"> <tr><th>Rating</th><th>Count</th></tr> <tr><td>1 Outstanding</td><td>27</td></tr> <tr><td>2 Good</td><td>73</td></tr> <tr><td>3 Average</td><td>0</td></tr> <tr><td>4 Fair</td><td>0</td></tr> <tr><td>5 Poor</td><td>0</td></tr> </table>	Rating	Count	1 Outstanding	27	2 Good	73	3 Average	0	4 Fair	0	5 Poor	0
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<p>Class Mean: 1.64 Rice Mean: 1.84 Responses: 11</p> <p style="text-align: center;"><b>Overall, I would rate the quality of this course as:</b></p>  <table border="1" style="width: 100%; text-align: center; font-size: small;"> <tr><th>Rating</th><th>Count</th></tr> <tr><td>1 Outstanding</td><td>36</td></tr> <tr><td>2 Good</td><td>64</td></tr> <tr><td>3 Average</td><td>0</td></tr> <tr><td>4 Fair</td><td>0</td></tr> <tr><td>5 Poor</td><td>0</td></tr> </table>	Rating	Count	1 Outstanding	36	2 Good	64	3 Average	0	4 Fair	0	5 Poor	0	<p>Class Mean: 1.91 Rice Mean: 1.79 Responses: 11</p> <p style="text-align: center;"><b>Challenge: I was challenged to extend my capabilities or to develop new ones.</b></p>  <table border="1" style="width: 100%; text-align: center; font-size: small;"> <tr><th>Rating</th><th>Count</th></tr> <tr><td>1 Strongly Agree</td><td>27</td></tr> <tr><td>2 Agree</td><td>64</td></tr> <tr><td>3 Neutral</td><td>0</td></tr> <tr><td>4 Disagree</td><td>9</td></tr> <tr><td>5 Strongly Disagree</td><td>0</td></tr> </table>	Rating	Count	1 Strongly Agree	27	2 Agree	64	3 Neutral	0	4 Disagree	9	5 Strongly Disagree	0
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<p>Class Mean: 2.73 Rice Mean: 2.93 Responses: 11</p>	<p>Class Mean: 2.55 Rice Mean: 2.3 Responses: 11</p>																								



## Course Evaluation for PHIL 303 001 (23623) - THEORY OF KNOWLEDGE

Term: Spring Semester 2017  
 Course(s): PHIL 303 001 (23623) - THEORY OF KNOWLEDGE  
 Enrolled: 12  
 Instructor(s): Miller, Brian T.

### Student Numerical Responses



Class Mean - Average score within the CRN (if not cross-listed) or in cross-list group (if cross-listed).

Rice Mean - Average score across all CRNs at Rice for the term.



## Course Evaluation for PHIL 303 001 (23623) - THEORY OF KNOWLEDGE

Term: Spring Semester 2017  
Course(s): PHIL 303 001 (23623) - THEORY OF KNOWLEDGE  
Enrolled: 12  
Instructor(s): Miller, Brian T.

### Student Comments

**Total Comments: 5**

Easy course if you do the readings. Interesting material if you are interested in the subject of knowledge. If you aren't though, this will be a dreadfully boring course.

05/06/2017 03:05 P.M.

This class is super cool - there are 3 essay topics each one longer than the next (1100, 1500, 2200 words each) and 10 surprise pop quizzes that are impossible unless you've been paying in attention in class. The class really got me to think a lot about how we KNOW things and what it even means to know anything about the external world. Definitely a really awesome elective class to take.

04/30/2017 02:04 P.M.

Took it with Brian Miller and he's really invested in the material he teaches, made the lectures much more interesting and participation in this class is key if you want to actually learn.

04/28/2017 11:04 A.M.

The course was pretty good. How much you enjoy this course will really depend on your interest in the material. Epistemology can get really boring sometimes so it's gonna depend on your interest and commitment to the subject matter

04/25/2017 01:04 P.M.

3 Papers and 10 five minute pop quizzes over the course of the semester. The instructor is very knowledgeable on the details of epistemology, attendance in the class is stressed and a certain level is mandatory. The professor also markedly prefers a good deal of participation but will not force it.

04/24/2017 08:04 P.M.



# Instructor Evaluation for PHIL 303 001 (23623) - THEORY OF KNOWLEDGE

Term: Spring Semester 2017  
 Course(s): PHIL 303 001 (23623) - THEORY OF KNOWLEDGE  
 Enrolled: 12  
 Instructor(s): Miller, Brian T.

## Student Numerical Responses

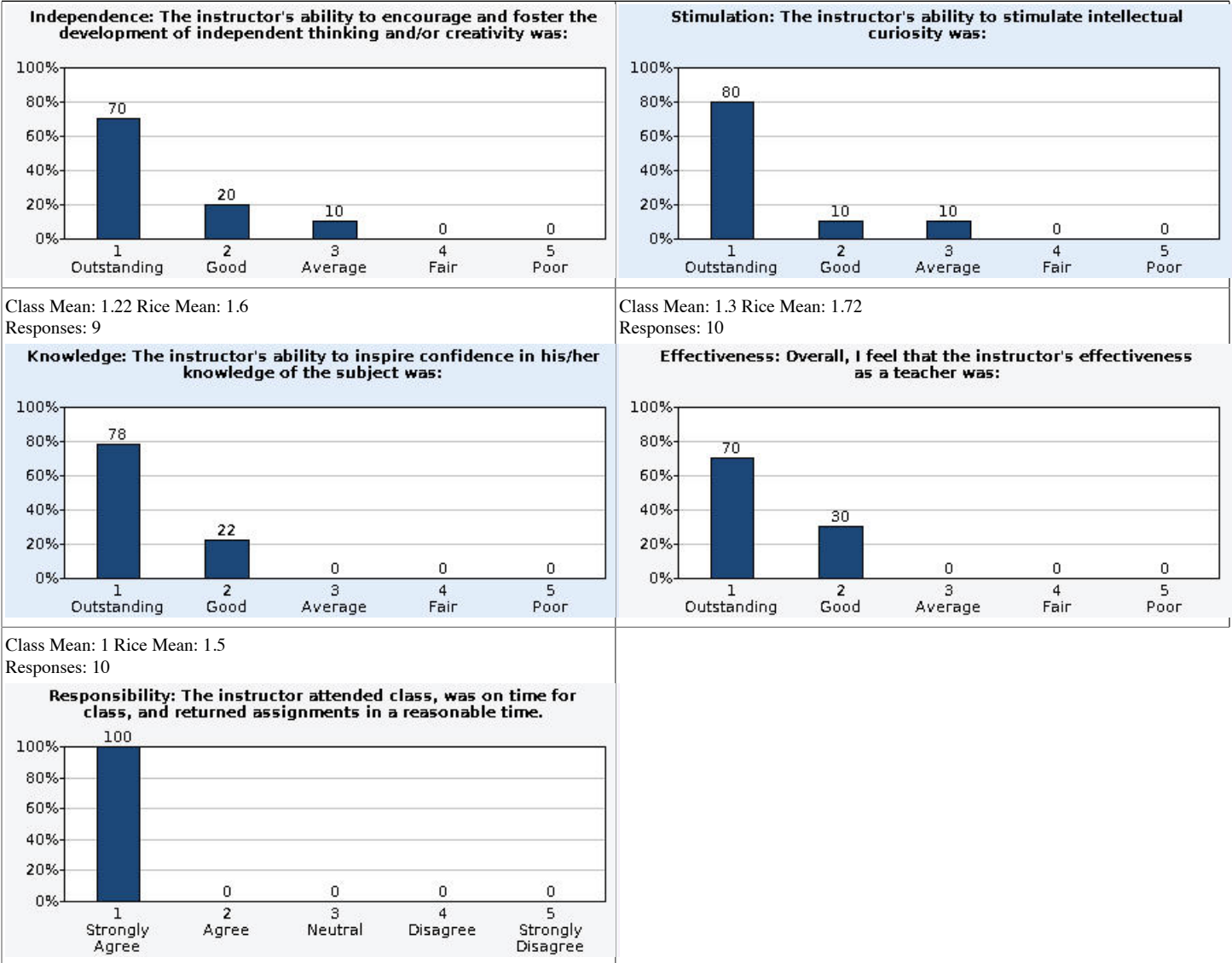
<p>Class Mean: 1.4 Rice Mean: 1.63 Responses: 10</p> <p><b>Organization: The instructor's preparation for class was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>60%</td> </tr> <tr> <td>2 Good</td> <td>40%</td> </tr> <tr> <td>3 Average</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	60%	2 Good	40%	3 Average	0%	4 Fair	0%	5 Poor	0%	<p>Class Mean: 1.2 Rice Mean: 1.78 Responses: 10</p> <p><b>Presentation: The instructor's presentation of the material was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>80%</td> </tr> <tr> <td>2 Good</td> <td>20%</td> </tr> <tr> <td>3 Average</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	80%	2 Good	20%	3 Average	0%	4 Fair	0%	5 Poor	0%
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<p>Class Mean: 1 Rice Mean: 1.61 Responses: 10</p> <p><b>Responsiveness: The instructor's response to student questions and requests for help was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>100%</td> </tr> <tr> <td>2 Good</td> <td>0%</td> </tr> <tr> <td>3 Average</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	100%	2 Good	0%	3 Average	0%	4 Fair	0%	5 Poor	0%	<p>Class Mean: 1.2 Rice Mean: 1.61 Responses: 10</p> <p><b>Classroom Atmosphere: The atmosphere that the instructor created in the classroom relating to respect, support, civility, and equitable treatment for all members was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>90%</td> </tr> <tr> <td>2 Good</td> <td>0%</td> </tr> <tr> <td>3 Average</td> <td>10%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	90%	2 Good	0%	3 Average	10%	4 Fair	0%	5 Poor	0%
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<p>Class Mean: 1.4 Rice Mean: 1.69 Responses: 10</p>	<p>Class Mean: 1.3 Rice Mean: 1.73 Responses: 10</p>																								



# Instructor Evaluation for PHIL 303 001 (23623) - THEORY OF KNOWLEDGE

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 Course(s): PHIL 303 001 (23623) - THEORY OF KNOWLEDGE  
 Enrolled: 12  
 Instructor(s): Miller, Brian T.

## Student Numerical Responses



Class Mean - Average score within the CRN (if not cross-listed) or in cross-list group (if cross-listed).  
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## Instructor Evaluation for PHIL 303 001 (23623) - THEORY OF KNOWLEDGE

Term: Spring Semester 2017  
Course(s): PHIL 303 001 (23623) - THEORY OF KNOWLEDGE  
Enrolled: 12  
Instructor(s): Miller, Brian T.

### Student Comments

**Total Comments: 4**

Brian does a good job of breaking down complex topics. Would recommend taking a class with him  
05/06/2017 03:05 P.M.

Dr. Miller is a great guy, if he asks questions (which he will), be sure to answer them because it makes the class a lot more enjoyable for both you and him.

04/28/2017 11:04 A.M.

Dr. Miller is clearly super knowledgeable about the subject matter and it's clear that he has a great interest in it too. He also does a great job of presenting it to the class.

04/25/2017 01:04 P.M.

Professor Miller is well-versed on the sometimes technical and detailed philosophy of epistemology. Class participation was minimal despite his efforts however, as he often is fully prepared to lecture but openly prefers discussion. I feel that class would be less confusing if the professor was less willing to compromise and be more forthright about the class participating, or the opposite, and instead be more rigid in his lecturing.

04/24/2017 08:04 P.M.