



Course Evaluation for PHIL 100 002 (23621) - PROBLEMS OF PHILOSOPHY

Term: Spring Semester 2018
 Course(s): PHIL 100 002 (23621) - PROBLEMS OF PHILOSOPHY
 Enrolled: 23
 Instructor(s): Miller, Brian T.

Student Numerical Responses

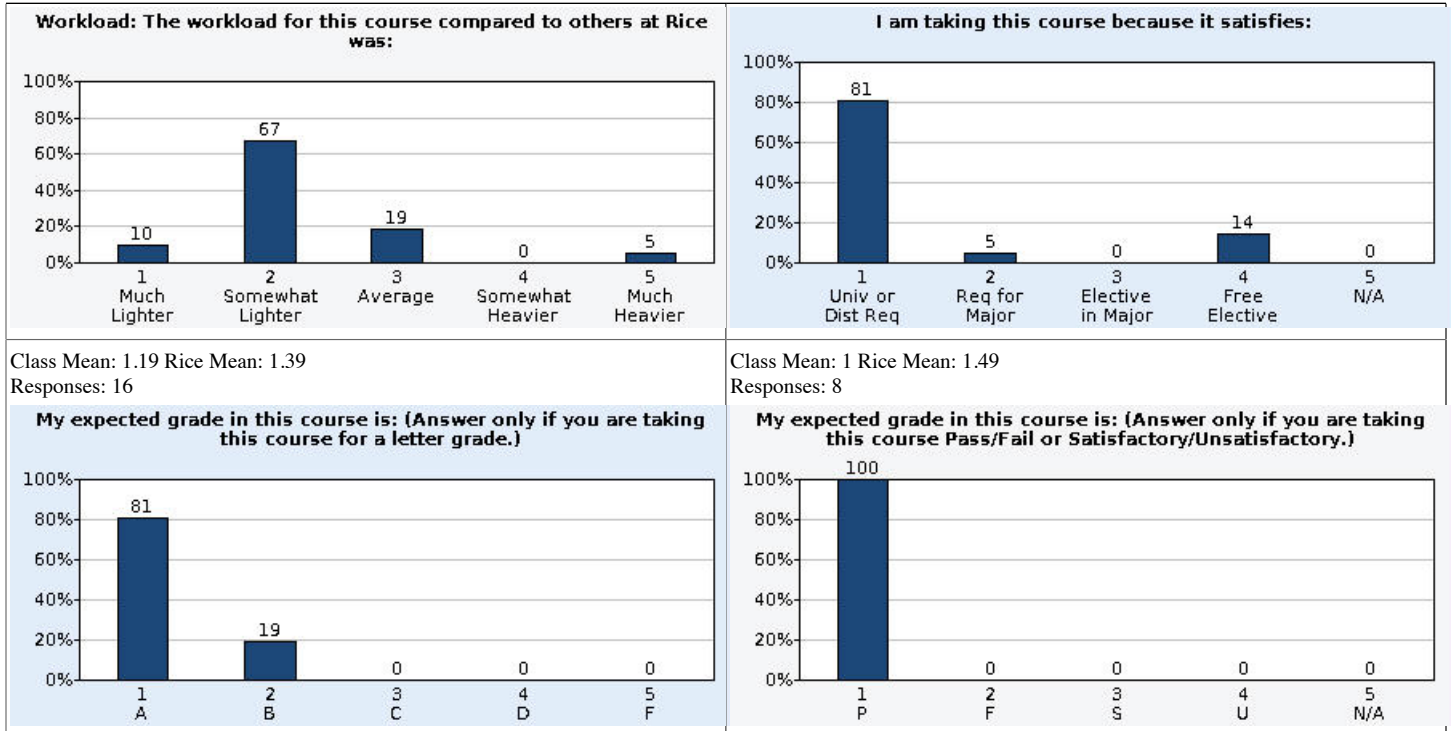
<p>Class Mean: 1.71 Rice Mean: 1.81 Responses: 21</p> <p style="text-align: center;">Organization: The course organization was:</p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <tr><th>Rating</th><th>Count</th></tr> <tr><td>1 Outstanding</td><td>33</td></tr> <tr><td>2 Good</td><td>62</td></tr> <tr><td>3 Average</td><td>5</td></tr> <tr><td>4 Fair</td><td>0</td></tr> <tr><td>5 Poor</td><td>0</td></tr> </table>	Rating	Count	1 Outstanding	33	2 Good	62	3 Average	5	4 Fair	0	5 Poor	0	<p>Class Mean: 1.9 Rice Mean: 1.81 Responses: 21</p> <p style="text-align: center;">Assignments: The contribution that the graded work (exams, assignments, studio, or lab work) made to the learning experience was:</p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <tr><th>Rating</th><th>Count</th></tr> <tr><td>1 Outstanding</td><td>29</td></tr> <tr><td>2 Good</td><td>57</td></tr> <tr><td>3 Average</td><td>10</td></tr> <tr><td>4 Fair</td><td>5</td></tr> <tr><td>5 Poor</td><td>0</td></tr> </table>	Rating	Count	1 Outstanding	29	2 Good	57	3 Average	10	4 Fair	5	5 Poor	0
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<p>Class Mean: 1.76 Rice Mean: 1.81 Responses: 21</p> <p style="text-align: center;">Overall, I would rate the quality of this course as:</p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <tr><th>Rating</th><th>Count</th></tr> <tr><td>1 Outstanding</td><td>33</td></tr> <tr><td>2 Good</td><td>57</td></tr> <tr><td>3 Average</td><td>10</td></tr> <tr><td>4 Fair</td><td>0</td></tr> <tr><td>5 Poor</td><td>0</td></tr> </table>	Rating	Count	1 Outstanding	33	2 Good	57	3 Average	10	4 Fair	0	5 Poor	0	<p>Class Mean: 2.29 Rice Mean: 1.75 Responses: 21</p> <p style="text-align: center;">Challenge: I was challenged to extend my capabilities or to develop new ones.</p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <tr><th>Rating</th><th>Count</th></tr> <tr><td>1 Strongly Agree</td><td>19</td></tr> <tr><td>2 Agree</td><td>43</td></tr> <tr><td>3 Neutral</td><td>29</td></tr> <tr><td>4 Disagree</td><td>10</td></tr> <tr><td>5 Strongly Disagree</td><td>0</td></tr> </table>	Rating	Count	1 Strongly Agree	19	2 Agree	43	3 Neutral	29	4 Disagree	10	5 Strongly Disagree	0
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<p>Class Mean: 2.24 Rice Mean: 2.93 Responses: 21</p>	<p>Class Mean: 1.48 Rice Mean: 2.35 Responses: 21</p>																								



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Class Mean - Average score within the CRN (if not cross-listed) or in cross-list group (if cross-listed).

Rice Mean - Average score across all CRNs at Rice for the term.



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Student Comments

Total Comments: 13

The class is very easy-going and fun. We pick up different philosophical theories and argument to discuss every week so a topic doesn't seem boring or stretched out. He provides us with notes for his lectures which is literally the best thing because you can pay attention to the actual discussion without having to worry to write the details down. There are 3 essays which are graded pretty leniently. There is one quiz every week on the reading he assigned us for the class but the questions are pretty intuitive so you can get by without reading. Overall, most students can easily get an A.

05/16/2018 03:05 A.M.

Typical workload of a into social science course. Some of the topics can be super interesting and some can be not as interesting.

05/14/2018 09:05 P.M.

This course was the best I have taken at Rice. Dr. Miller selects some of the most relevant and interesting philosophical topics to college students (i.e. existence of god, free will, ethics), and he engages students with these topics in an unbiased, critical, and kind way. This course is also what you make of it - Dr. Miller is very willing and excited to meet with students who have further philosophical questions beyond class hours. He also allows and encourages students to write on course-relevant topics of their own interest instead of the course-specified essay topics, which is a great opportunity to explore topics of personal interest. After this course, I am better able to think critically about arguments in general, and I have also found a love of philosophy that will continue for the rest of my life.

05/04/2018 09:05 A.M.

I took the class as pass/fail, but ended up going to every lecture. The class is really interesting, and made me rethink many of my values and views. Plus the workload is pretty light if you don't do the reading (which you definitely should do).

05/04/2018 09:05 A.M.

Light course load. Feels a little pretentious at times, but the topics were interesting.

05/03/2018 05:05 P.M.

The class was fine and I learned a lot about philosophy. I'm glad I took it! The 11 pop-quizzes were painful though.

05/03/2018 12:05 P.M.

Although some of the readings were very difficult, the lectures cleared any questions I had. The readings before each class were about 10 pages. The class had 11 pop-quizzes and 3 essays (3, 4, 6 pages).

05/01/2018 07:05 P.M.

This course is a pretty standard introduction to philosophy. It looks at some pretty famous works in the areas of metaphysics, epistemology, and ethics. Grades are based on pop quizzes (so you have to do the reading and attend class) and three papers. The class was sometimes pretty boring, as the professor would lecture a lot, dragging through the same material over and over again. I would have liked to have had more discussion and a little less lecturing.

04/29/2018 11:04 P.M.

If this course is your first philosophy course, it will definitely introduce some new ideas and challenge your thinking abilities.

04/29/2018 02:04 P.M.

Great intro course into the varying aspects of Philosophy. The only complaint is that if you are a STEM major, some of the readings are quite brutal to understand.

04/26/2018 02:04 P.M.

Not too bad for a D1. Eleven pop quizzes (the lowest gets dropped) and three papers. You can do pretty good on the paper even with some mistakes. Pretty low stakes, but wasn't that interesting for me.

04/23/2018 05:04 P.M.

This class was very interesting and insightful. It is a very good distribution class because it made me think of everything from a new perspective, and although the workload was light, the readings were very interesting.

04/23/2018 03:04 P.M.

Not too much work required. There are 10 pop quizzes and 3 papers. Not a super interesting course.

04/19/2018 05:04 P.M.