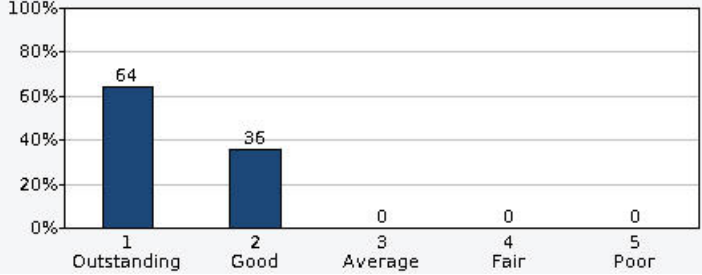
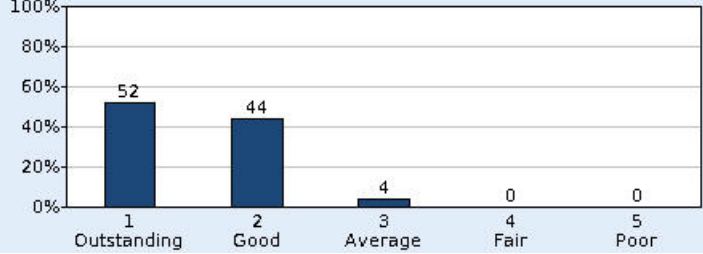
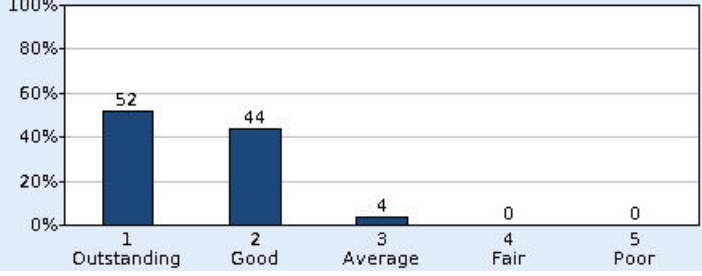
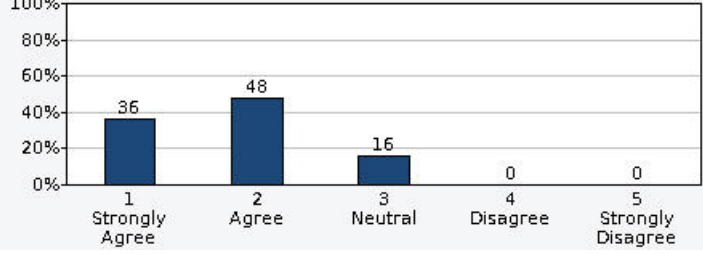




## Course Evaluation for PHIL 100 002 (23621) - PROBLEMS OF PHILOSOPHY

Term: Spring Semester 2019  
 Course(s): PHIL 100 002 (23621) - PROBLEMS OF PHILOSOPHY  
 Enrolled: 28  
 Instructor(s): Miller, Brian T.

### Student Numerical Responses

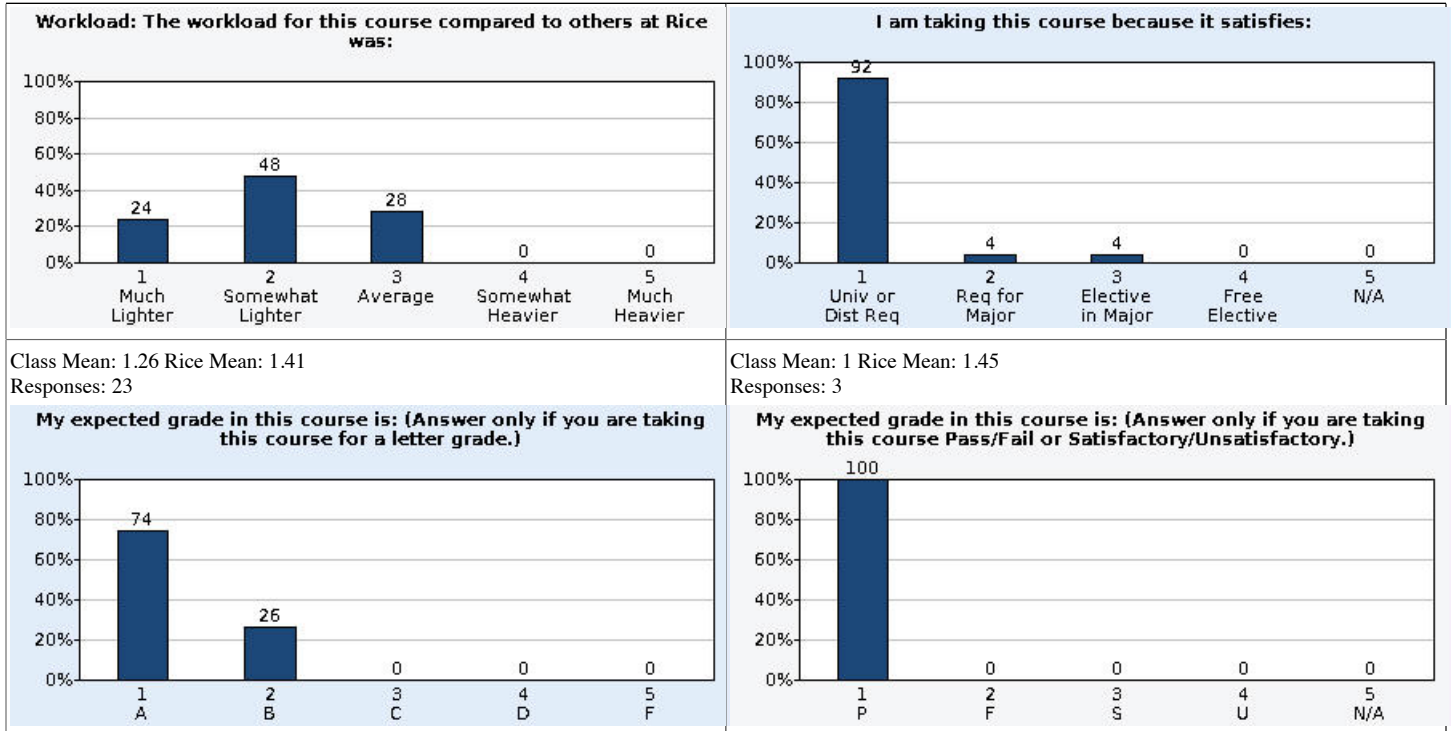
<p>Class Mean: 1.36 Rice Mean: 1.79 Responses: 25</p> <p style="text-align: center;"><b>Organization: The course organization was:</b></p>  <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th>Rating</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>64</td> </tr> <tr> <td>2 Good</td> <td>36</td> </tr> <tr> <td>3 Average</td> <td>0</td> </tr> <tr> <td>4 Fair</td> <td>0</td> </tr> <tr> <td>5 Poor</td> <td>0</td> </tr> </tbody> </table>	Rating	Count	1 Outstanding	64	2 Good	36	3 Average	0	4 Fair	0	5 Poor	0	<p>Class Mean: 1.52 Rice Mean: 1.8 Responses: 25</p> <p style="text-align: center;"><b>Assignments: The contribution that the graded work (exams, assignments, studio, or lab work) made to the learning experience was:</b></p>  <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th>Rating</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>52</td> </tr> <tr> <td>2 Good</td> <td>44</td> </tr> <tr> <td>3 Average</td> <td>4</td> </tr> <tr> <td>4 Fair</td> <td>0</td> </tr> <tr> <td>5 Poor</td> <td>0</td> </tr> </tbody> </table>	Rating	Count	1 Outstanding	52	2 Good	44	3 Average	4	4 Fair	0	5 Poor	0
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<p>Class Mean: 1.52 Rice Mean: 1.78 Responses: 25</p> <p style="text-align: center;"><b>Overall, I would rate the quality of this course as:</b></p>  <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th>Rating</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>52</td> </tr> <tr> <td>2 Good</td> <td>44</td> </tr> <tr> <td>3 Average</td> <td>4</td> </tr> <tr> <td>4 Fair</td> <td>0</td> </tr> <tr> <td>5 Poor</td> <td>0</td> </tr> </tbody> </table>	Rating	Count	1 Outstanding	52	2 Good	44	3 Average	4	4 Fair	0	5 Poor	0	<p>Class Mean: 1.8 Rice Mean: 1.75 Responses: 25</p> <p style="text-align: center;"><b>Challenge: I was challenged to extend my capabilities or to develop new ones.</b></p>  <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th>Rating</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>1 Strongly Agree</td> <td>36</td> </tr> <tr> <td>2 Agree</td> <td>48</td> </tr> <tr> <td>3 Neutral</td> <td>16</td> </tr> <tr> <td>4 Disagree</td> <td>0</td> </tr> <tr> <td>5 Strongly Disagree</td> <td>0</td> </tr> </tbody> </table>	Rating	Count	1 Strongly Agree	36	2 Agree	48	3 Neutral	16	4 Disagree	0	5 Strongly Disagree	0
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5 Strongly Disagree	0																								
<p>Class Mean: 2.04 Rice Mean: 2.91 Responses: 25</p>	<p>Class Mean: 1.12 Rice Mean: 2.34 Responses: 25</p>																								



# Course Evaluation for PHIL 100 002 (23621) - PROBLEMS OF PHILOSOPHY

Term: Spring Semester 2019  
 Course(s): PHIL 100 002 (23621) - PROBLEMS OF PHILOSOPHY  
 Enrolled: 28  
 Instructor(s): Miller, Brian T.

## Student Numerical Responses



Class Mean - Average score within the CRN (if not cross-listed) or in cross-list group (if cross-listed).  
 Rice Mean - Average score across all CRNs at Rice for the term.



## Course Evaluation for PHIL 100 002 (23621) - PROBLEMS OF PHILOSOPHY

Term: Spring Semester 2019  
Course(s): PHIL 100 002 (23621) - PROBLEMS OF PHILOSOPHY  
Enrolled: 28  
Instructor(s): Miller, Brian T.

### Student Comments

**Total Comments: 13**

Interesting course, even though it wasn't really my thing. Explored many perspectives on different philosophical issues

05/06/2019 03:05 P.M.

This D1 is not a walk in the park. However, it is one of those classes that will make you think in ways you might not normally think. I enjoyed it a lot for the thought-provoking discussions we had regarding existence of knowledge and of God, and I liked the course as a whole for the straightforward structure.

05/04/2019 04:05 P.M.

As someone who hasn't taken anything related to philosophy before, the intro was interesting. Some days could be dry, and class engagement was very poor, but the professor tried his best and certainly made some interesting points. Gives lecture notes to study for the exams, so they were generally straightforward and not difficult.

05/03/2019 11:05 P.M.

This was a great introduction to philosophy! I really enjoyed all the topics that we discussed, and everyone in the class had good input during class discussions. If you're interested in logical explanations for/against of God (regardless of your religious beliefs), ethics, epistemology, or the question of whether we and our experiences actually exist, then you should definitely look into this class! Workload wasn't too bad; there are readings that you have to do before each class (since he assigns random pop quizzes throughout the semester), as well as 3 exams with essay questions that he gives you the prompts for beforehand.

05/03/2019 06:05 P.M.

The class was nicely structured into three exams and the lectures/readings were clearly divided into three sections (one for each exam) and the lectures always did a good job of introducing/reinforcing material so even if you did not understand the reading it would make sense in class. Also, I REALLY liked how we received 5 possible exam (essay) questions about a week before the exam and two of those would be on the exam. This still forced you to study each of the 5 or so main subjects taught for that exam except now you know how to focus your studies.

05/03/2019 03:05 P.M.

Interesting topics with lots of readings

05/01/2019 04:05 P.M.

This grade is 11 in class pop quizzes which are basically attendance checks. You should go to class because if you do and you pay attention, you won't have to study for the tests. The tests are 3 in class essays about what you've talked about in class.

05/01/2019 03:05 P.M.

Brian Miller does an excellent job teaching this course and engaging his students. I took this class because it looked like an easy D1, but I found that the topics were actually very interesting in the class and I ended up really enjoying it. The lectures are by far the most important part of this class and if you go to every one of them you will be fine. Truly an interesting and inspiring course.

05/01/2019 10:05 A.M.

This was a very interesting class that really expanded my knowledge of different perspectives on the topic of God and logical reasoning. Literally the only problem with this class was that it was at 9 in the morning. I found it hard to stay focused that early in the morning when you're listening to a monotone voice. The exams are very easy and only required reading a couple papers from philosophers.

04/29/2019 03:04 P.M.

3 exams and 11 pop quizzes based on readings. Exams were two of 5 essay questions provided a week before. This style really helped me learn the material better

04/28/2019 08:04 P.M.

The class was pretty manageable, there were assigned readings for each class (5-20 pages), and lectures consisted of the prof speaking with some student discussion as well.

04/25/2019 11:04 A.M.

This is a very chill course and introduction to some big areas in philosophy (ethics, epistemology, free will, philosophy of religion, etc.). When taught by Miller, there are just 3 free response exams where he gives you 5 possible exam questions before hand and on exam day picks 2 for you to write about under the timed setting. In other words, he genuinely just wants you to learn the material. He's not trying to catch you or anything. Hence, do make sure you prepare for these timed writings, though, as he does expect a fair amount since he gives you the prompts beforehand.

04/24/2019 09:04 P.M.

I took this class for D1 and it was a great decision. I was surprised that it is genuinely enjoyable and interesting content taught quite well. There are readings for every class, and they are generally quite short and can be skimmed fairly easily. The grading is based on three exams (no cumulative final) and 10 pop quizzes (11, but 1 is dropped).

04/19/2019 01:04 P.M.



# Instructor Evaluation for PHIL 100 002 (23621) - PROBLEMS OF PHILOSOPHY

Term: Spring Semester 2019  
 Course(s): PHIL 100 002 (23621) - PROBLEMS OF PHILOSOPHY  
 Enrolled: 28  
 Instructor(s): Miller, Brian T.

## Student Numerical Responses

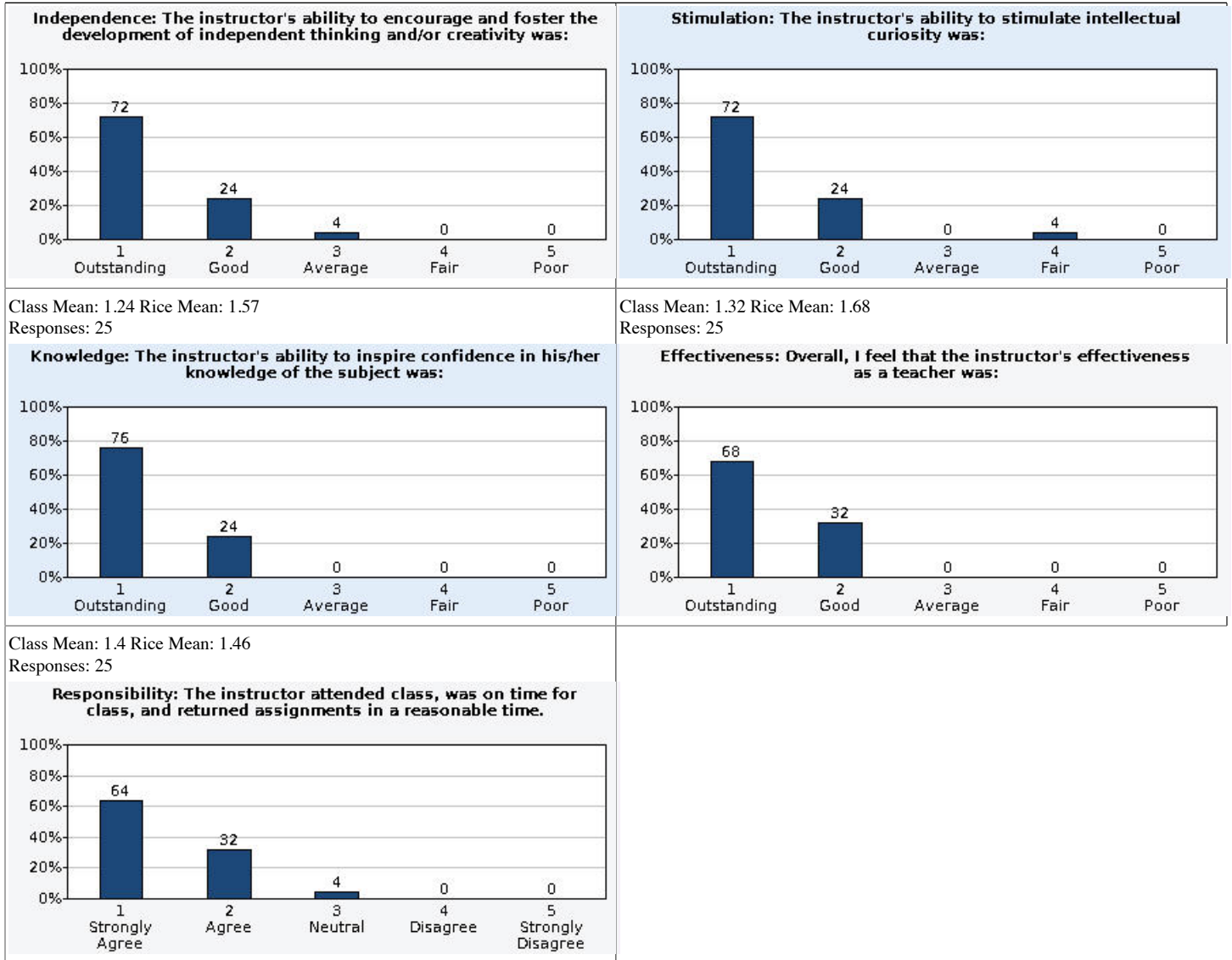
<p>Class Mean: 1.32 Rice Mean: 1.6 Responses: 25</p> <p><b>Organization: The instructor's preparation for class was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>68%</td> </tr> <tr> <td>2 Good</td> <td>32%</td> </tr> <tr> <td>3 Average</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	68%	2 Good	32%	3 Average	0%	4 Fair	0%	5 Poor	0%	<p>Class Mean: 1.4 Rice Mean: 1.75 Responses: 25</p> <p><b>Presentation: The instructor's presentation of the material was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>64%</td> </tr> <tr> <td>2 Good</td> <td>32%</td> </tr> <tr> <td>3 Average</td> <td>4%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	64%	2 Good	32%	3 Average	4%	4 Fair	0%	5 Poor	0%
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<p>Class Mean: 1.4 Rice Mean: 1.58 Responses: 25</p> <p><b>Responsiveness: The instructor's response to student questions and requests for help was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>68%</td> </tr> <tr> <td>2 Good</td> <td>24%</td> </tr> <tr> <td>3 Average</td> <td>8%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	68%	2 Good	24%	3 Average	8%	4 Fair	0%	5 Poor	0%	<p>Class Mean: 1.36 Rice Mean: 1.57 Responses: 25</p> <p><b>Classroom Atmosphere: The atmosphere that the instructor created in the classroom relating to respect, support, civility, and equitable treatment for all members was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>68%</td> </tr> <tr> <td>2 Good</td> <td>28%</td> </tr> <tr> <td>3 Average</td> <td>4%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	68%	2 Good	28%	3 Average	4%	4 Fair	0%	5 Poor	0%
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# Instructor Evaluation for PHIL 100 002 (23621) - PROBLEMS OF PHILOSOPHY

Term: Spring Semester 2019  
 Course(s): PHIL 100 002 (23621) - PROBLEMS OF PHILOSOPHY  
 Enrolled: 28  
 Instructor(s): Miller, Brian T.

## Student Numerical Responses



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## Instructor Evaluation for PHIL 100 002 (23621) - PROBLEMS OF PHILOSOPHY

Term: Spring Semester 2019  
Course(s): PHIL 100 002 (23621) - PROBLEMS OF PHILOSOPHY  
Enrolled: 28  
Instructor(s): Miller, Brian T.

### Student Comments

**Total Comments: 11**

Great professor, made lectures interesting and engaging and presented information in a way that made complex issues easy to understand  
05/06/2019 03:05 P.M.

Miller is a really chill dude and listens to his class. He encourages class participation and supports student thought; even though I didn't have a lot of participators in my class, I was always comfortable contributing.

05/04/2019 04:05 P.M.

Took a long time to grade assignments, but certainly is knowledgeable about the subject. Clearly got frustrated at times about lack of participation, but that's more a factor of it being an intro D1 class than it is about him as a lecturer.

05/03/2019 11:05 P.M.

Dr. Miller was fantastic! He explained complex concepts in ways that were easy to understand, and he made sure that everyone in class was caught up during lectures. He hosted an exam review before each exam, where he'd literally answer any question that you had regarding the essay questions or any other class material. He was also open to questions during class. Overall, he was an effective professor and a great guy in general, and I'd really recommend taking philosophy with him.

05/03/2019 06:05 P.M.

Professor Miller is one of the best professors I have had in my time at Rice, he is very passionate about what he teaches and does an excellent job answering student asked questions and never tries to trick you or make you do poorly, he is very approachable and understanding and an excellent lecturer. I enjoyed his class very much.

05/03/2019 03:05 P.M.

Instructor was good, sometimes talked about certain topics for too long

05/01/2019 04:05 P.M.

Every day Brian Miller always tried to get us to think in his lectures and form our own opinions about the topics that we were discussing. He wanted us to actually think and develop our own views on our subjects and then discuss with the class what we thought about the information. He is a very good instructor and very approachable. I highly recommend taking this class if you know nothing about Philosophy and are remotely interested.

05/01/2019 10:05 A.M.

Professor Miller was a great teacher who is obviously very passionate about philosophy. I felt bad that I fell asleep so many times in class due to the early class time.

04/29/2019 03:04 P.M.

Dr. Miller is a nice prof. He assigned about 11 pop quizzes based on readings and lecture with the opportunity to drop the lowest score. The quizzes were very short and fair. We had 3 essay based in class exams and no final. He was very receptive to questions.

04/25/2019 11:04 A.M.

Prof. Miller is extremely devoted to helping his students to understand introductory philosophy. He cares deeply about teaching it as he could lecture for hours on these topics and draws good analogies that relate more theoretical philosophical ideas to the real world, and he will talk with you outside of class without a question. He just genuinely wants you to learn some philosophy and emerge a more well-rounded person. Take this course, and chat with him outside of class. You'll be glad you did.

04/24/2019 09:04 P.M.

Our tired 9AM class was definitely a challenge when it came to fostering discussion but Dr Miller was very effective. I found myself genuinely interested in the topics that I expected would be extremely boring. He is great at making philosophy more digestible through examples and metaphor.

04/19/2019 01:04 P.M.